

## **Lesson Plan on Ecology (early primary school)**

**Topic: Earth is our common home.**

**Teacher: Ms Sabina Książkiewicz-Rojek**

**Time: 1x45 min**

### **Teaching aims:**

- shaping ecological awareness
- how to be eco-friendly

### **Teaching aids:**

- interactive whiteboard, CD player, keyboard, rubbish – packings from various products, posters, coloured sheets of paper with inscriptions, fleece, paper sheet, paper badges, poem, riddles

### **The course of classes:**

1. Welcoming the kids, presenting the topic of the lesson. Teachers leads a discussion, asks “What is the Earth like?”, “Is it good for us?”, “What does it give to us?”
2. Two pictures of a meadow presented on the interactive board, children have to spot the differences and mark them on the board.
3. Teacher reads out riddles *f.e. they are everywhere, we produce them, sometimes they are dangerous, they smell awfully, when there is a lot of them in a room it;s dirty, we throw them into a bin* (Rubbish)  
The kids have to answer the question “Why does the Earth suffer?”
4. There is a paper sheet on the floor imitating a playing field. Teacher reads a poem about kids, one of them is called Jurek, who throw the rubbish out on

the playing field making the place a rubbish dump. Teacher throws the rubbish out (a string, banana peel, candy papers, old trainers etc. )

They discuss the poem.

- How has the playing field changed into a rubbish dump?
- What do you think about children's behaviour?
- Did Jurek predict consequences of his behaviour?
- Is Jurek an eco-hero?

5. On the board there are 3 containers for rubbish. Students have to segregate the rubbish (pictures) and stick in under a proper container.

6. What is recycling? Teacher shows a fleece sweater and explains students that it's made from recycled materials.

7. What does an eco-hero do? Students read jumbled sentences from the board and link the matching parts of the sentences.

- *segregates rubbish*
- *takes care of plants and animals*
- *saves water and energy*
- *collects old paper*
- *rides a bike*

8. Singing an ecological song, teachers plays the keyboard.

9. Ecological Quiz – teacher reads out some questions, student answer.

10. Awarding students with the badges of Eco-hero.